

2016 - 2017 Degree Sheets Bachelor of Science in Education: Middle Childhood Education with English minor

Student's Name	I.D. #
Date of Initial Enrollment	Enrollment Status
(If re-admitted, indicate semester re-admitted.) Course	(Freshman, Transfer, Re-admit) Course
	Completed Course Semester
GENERAL EDUCATION REQUIREMENTS	DEGREE REQUIREMENTS
[] Completed	[] Completed
COMMUNICATION SKILLS:	HUMANITIES: 3 courses, as listed below (at least 9 hours)
[] ENGL 113 English Composition I	[] CBIB 113 Old Testament History
[] ENGL 123 English Composition II	[] CBIB 123 New Testament History
[] COMM 103 Speech Communication —————	[] ENGL 203 World Literary Types ——————
[] COMM 123 Public Speaking and Diction*	[] BAATUEBAATICS: 1 course (at least 3 hours)
*International Students whose primary language is not English should take	[] MATHEMATICS: 1 course (at least 3 hours) [] MATH 243 Probability and Statistics OR ———————————————————————————————————
COMM 123 Public Speaking and Diction instead of COMM 103.	[] An approved college-level math course beyond the general education
[] Completed	requirement
FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed	- requirement
below, with at least one from each division (one Fine Arts, one Humanities, and one	[] SOCIAL AND BEHAVIORAL SCIENCES: 21 hours as listed below (courses
from either)	completed as a part of general education, major, or minor may be included)
<u>Fine Arts</u>	[] PSYC 133 General Psychology
[] ARTS 153 Art Appreciation	[] SOCO 113 Introduction to Sociology OR
[] COMM 153 Appreciation of Film	[] SOHI 213 Worldview and Social Issues OR
[] COMM 223 Introduction to Mass Media	[] SOCO 353 Cultural Anthropology [] ECON 103 Survey of Economics for Non-Business Majors ————————————————————————————————————
[] COMM 233 Introduction to Cross-Cultural Communication	[] EDMS 323 Geographical Concepts for Middle/Secondary
MUHL 153 Appreciation of Music	HIST 213 U.S. History AND
[] THEA 103 Introduction to Theatre	[] HIST 223 U.S. History II
OR equivalent Fine Arts background Humanities	[] POLS 113 Federal Government
HUMT 153 Travel Studies	
[] CPHI 213 Introduction to Philosophy OR —	[] KINESIOLOGY AND HEALTH SCIENCES: 4 hours
[] CPHI 203 Introduction to Logic*	(At least 1 hour must be activity, unless waived for documented medical reasons.)
[] OR equivalent Humanities background	[] KHSC 333 Health and Wellness
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*CPHI 203 Introduction to Logic is the preferred Humanities course for Education	[] Completed
majors.	COMPUTER LITERACY: 1 course as listed below (at least 3 hours)
[] Completed	[] EDUC 373 Technology and Instructional Media
NATURAL SCIENCE: 1 course from the biological sciences and 1 course from	[] Commission of
chemistry or physical science (at least 7-8 hours*)	[] Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours)
[] BIOL 101 + 103 Introduction to Biology	[] IDST 101 Collegiate Seminar (First time freshman only)
[] PHYS 101 +103 Introduction to Physical Science	OR
*For the transfer student, at least one of the above must include a laboratory.	[] IDST 200 Transfer Student Orientation
[] Completed	[] IDST 403 World Citizen
MATHEMATICS: one course from the following (at least 3 hours)	
MATH 123 Contemporary College Mathematics	
MATH 133 College Algebra	Total Hours of General Education: at least 37-38
[] MATH 154 Pre-Calculus	Total Hours of Degree Requirements: at least 28-29
[] OR a course with either MATH 133 or 154 as prerequisite	
[] Converted	Associate of Arts or Associate of Arts in Teaching Degree: Yes No
[] Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following	Received from
disciplines as listed below: Cultural Anthropology, Economics, History, Political	Data
Science, Psychology, and Sociology (at least 9 hours)	Date
[] ECON 103 Survey of Economics for Non-Business Majors —————	10/87)
HIST 213 U.S. History I AND	25/5/
[] HIST 223 U.S. History II ——————————————————————————————————	
POLS 113 Federal Government —————	Shaded areas are courses that are required to satisfy certification or degree
	Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses.
[] PSYC 133 General Psychology ————————————————————————————————————	Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses. Courses listed in Red font are courses that are required for the DESE Content Area
PSYC 133 General Psychology SOCO 113 Introduction to Sociology OR	Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses. Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade
PSYC 133 General Psychology SOCO 113 Introduction to Sociology OR SOHI 213 Worldview and Social Issues OR	Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses. Courses listed in Red font are courses that are required for the DESE Content Area
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PSYC 133 General Psychology SOCO 113 Introduction to Sociology OR SOHI 213 Worldview and Social Issues OR	Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses. Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C.
PSYC 133 General Psychology SOCO 113 Introduction to Sociology OR SOHI 213 Worldview and Social Issues OR	Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses. Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C. Courses listed in Blue are considered Professional Education courses by DESE and
PSYC 133 General Psychology SOCO 113 Introduction to Sociology OR SOHI 213 Worldview and Social Issues OR	Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses. Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C. Courses listed in Blue are considered Professional Education courses by DESE and therefore require a cumulative GPA of 3.0 or better with no grade lower than C.
PSYC 133 General Psychology SOCO 113 Introduction to Sociology OR SOHI 213 Worldview and Social Issues OR	Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses. Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C. Courses listed in Blue are considered Professional Education courses by DESE and therefore require a cumulative GPA of 3.0 or better with no grade lower than C.

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Grade Course Semester BSE in Middle Childhood Education with a Minor in English 2016 - 2017 Degree Sheets [] Completed At least 24 of the last 32 hours taken at Missouri Baptist University Professional Requirements:38 hours Major GPA of 3.00 or better EDUC 201 Professional Growth and Folio Development I П Cumulative GPA of at least 2.75 on a 4.00 scale (Must be taken second semester of the sophomore year) (Those seeking certification must achieve an overall cumulative GPA of EDUC 203 Teaching in a Diverse Society† 2.75 with a 3.00 GPA in the content area and professional education) (Must be taken second semester of the sophomore year with EDUC 201) EDCL 200 Teaching in a Diverse Society Field Experience _ Total Hours of Upper Division (At least 45, 57 for a dual degree) (Must be taken second semester of the sophomore year with EDUC 203) ECTA 323 Curriculum, Assessment, and Data-based _ Total Credit Hours (at least 128 to graduate, 152 for a dual degree) **Decision Making** EDUC 303 Methods of Teaching & Differentiated Instruction __ EDUC 373 Technology and Instructional Media Required assessments: EDPS 383 Psychology of Teaching and Learning PSYC 313 Human Growth and Development Admission to Teacher Education Program: To be completed second EDMS 443/543 Middle School: Philosophy, Organization*FA/SU. semester of sophomore year (or first semester for students transferring EDEN 453/553 Teaching Language Arts & Composition in SP (WEB) as a second semester sophomore or higher class rank) in conjunction with Middle/Secondary EDUC 201 Professional Growth and Folio Development I EDPS 453/553 The Exceptional Child* EDRD 423/523 Integration of Literacy in the Content Areas :* Missouri Educator Profile (MEP) – (\$22.00) ** ‡Students who transfer in a course for EDRD 423/523 that does not include an MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) ** equivalent field experience must take: Interview for admission to the Teacher Education Program EDCL 420/520 Field Experience with English Language Learners EDRD 463/563 Reading/Writing Strategies for Middle/Secondary* Students may not enroll in 400-level education classes until the ETOP 423/523 Classroom and Behavior Management* above assessment requirements for admission have been met. EDUC 401 Professional Growth and Folio Development II (Must be taken once during the senior year, the semester prior to student teaching) Approval to Student Teach: To be completed in the first semester of the [] Completed senior year (or semester immediately preceding student teaching) with Field Experience and Clinical Experiences: 15 hours **EDUC 401 Professional Growth and Folio Development II** EDUC 210 Field Experience I Seminar ☐ Interview for approval to student teach EDCL 211 Teaching Field Experience I (grades 5-9) ☐ Completion of Professional Development Folio (PDF) EDUC 410 Field Experience II Seminar EDCL 411 Teaching Field Experience II (grades 5-9, **Recommendation for Certification:** different grade level than EDCL 211) EMCL 4712 Student Teaching: Middle School (grades 5-9, Missouri Content Assessment (MoCA) for Middle School Language different grade level than EDCL 211 or EDCL 411) **EDUC 471 Student Teaching Seminar** (must be taken concurrently with EMCL 4712) 011 - Middle School: Language Arts - \$77.00 [] Completed Competency-based assessment to be completed during student teaching Language Arts Concentration: 24 hours – The following courses constitute a minor in in conjunction with EDUC 471 Student Teaching Seminar English. ☐ Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)** **ENGL 283 Techniques for Writing Tutorials** SP ENGL 333A American Literature I (Colonial to 1865) FA-E ENGL 333B American Literature II (1865-1945) SP-O Students need to make an appointment with their assigned ENGL 353A British Literature I (Mid. Ages-Early 1600's) FA-O Education Division advisor (see myMBU Access) or the Director of ENGL 353B British Literature II (Since the Restoration) SP-F Teacher Education Certification Advising during the first semester of ENGL 453/553 History of the English Language* FA-O their junior year for a graduation check. ___ ENGL 473 Advanced Grammar FA-F EDEN 463/563 Teaching Literature within the Curriculum* FA (WEB) **Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change. *Available for graduate credit through Senior Permission At least six hours of major and three hours of minor must be earned at Missouri Baptist University. A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor. Student's Signature Date If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution. Advisor's Signature Date **Director of Records Signature** Date