

2016 - 2017 Degree Sheets

Bachelor of Science in Middle Childhood Education – Social Science Concentration with English Minor

Student's Name _____

I.D. # _____

Date of Initial Enrollment _____
 (if readmitted, indicate semester readmitted)

Enrollment Status _____
 (Freshman, Transfer, Re-admit)

Course Completed	Course	Semester	Course Completed	Course	Semester
GENERAL EDUCATION REQUIREMENTS			DEGREE REQUIREMENTS		
<p><input type="checkbox"/> Completed COMMUNICATION SKILLS: <input type="checkbox"/> ENGL 113 English Composition I _____ <input type="checkbox"/> ENGL 123 English Composition II _____ <input type="checkbox"/> COMM 103 Speech Communication _____ <input type="checkbox"/> COMM 123 Public Speaking and Diction* _____ <i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> Completed FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either) Fine Arts <input type="checkbox"/> ARTS 153 Art Appreciation _____ <input type="checkbox"/> COMM 153 Appreciation of Film _____ <input type="checkbox"/> COMM 223 Introduction to Mass Media _____ <input type="checkbox"/> COMM 233 Introduction to Cross-Cultural Communication _____ <input type="checkbox"/> MUHL 153 Appreciation of Music _____ <input type="checkbox"/> THEA 103 Introduction to Theatre _____ <input type="checkbox"/> OR equivalent Fine Arts background _____ Humanities <input type="checkbox"/> HUMT 153 Travel Studies _____ <input type="checkbox"/> CPHI 213 Introduction to Philosophy OR _____ <input type="checkbox"/> CPHI 203 Introduction to Logic* _____ <input type="checkbox"/> OR equivalent Humanities background: CPHI 433 World Religions* _____ <i>*CPHI 203 Introduction to Logic is the preferred Humanities course for Education majors. CPHI 433 World Religions is strongly recommended as the second Humanities.</i></p> <p><input type="checkbox"/> Completed NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*) <input type="checkbox"/> BIOL 101 + 103 Introduction to Biology _____ <input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science _____ <i>*For the transfer student, at least one of the above must include a laboratory.</i></p> <p><input type="checkbox"/> Completed MATHEMATICS: one course from the following (at least 3 hours) <input type="checkbox"/> MATH 123 Contemporary College Mathematics _____ <input type="checkbox"/> MATH 133 College Algebra _____ <input type="checkbox"/> MATH 154 Pre-Calculus _____ <input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____</p> <p><input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours) <input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____ <input type="checkbox"/> HIST 213 U.S. History I AND _____ <input type="checkbox"/> HIST 223 U.S. History II _____ <input type="checkbox"/> POLS 113 Federal Government _____ <input type="checkbox"/> PSYC 133 General Psychology _____ <input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____ <input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____ <input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p>			<p><input type="checkbox"/> Completed HUMANITIES: 3 courses, as listed below (at least 9 hours) <input type="checkbox"/> CBIB 113 Old Testament History _____ <input type="checkbox"/> CBIB 123 New Testament History _____ <input type="checkbox"/> ENGL 203 World Literary Types _____</p> <p><input type="checkbox"/> MATHEMATICS: 1 course (at least 3 hours) <input type="checkbox"/> MATH 243 Probability and Statistics OR _____ <input type="checkbox"/> An approved college-level math course beyond the general education requirement _____</p> <p><input type="checkbox"/> SOCIAL AND BEHAVIORAL SCIENCES: 21 hours as listed below (courses completed as a part of general education, major, or minor may be included) <input type="checkbox"/> PSYC 133 General Psychology _____ <input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____ <input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____ <input type="checkbox"/> SOCO 353 Cultural Anthropology _____ <input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____ <input type="checkbox"/> EDMS 323 Geographical Concepts for Middle/Secondary _____ <input type="checkbox"/> HIST 213 U.S. History I AND _____ <input type="checkbox"/> HIST 223 U.S. History II _____ <input type="checkbox"/> POLS 113 Federal Government _____</p> <p><input type="checkbox"/> KINESIOLOGY AND HEALTH SCIENCES: 4 hours (At least 1 hour must be activity, unless waived for documented medical reasons.) <input type="checkbox"/> KHSC 333 Health and Wellness _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> Completed COMPUTER LITERACY: 1 course as listed below (at least 3 hours) <input type="checkbox"/> EDUC 373 Technology and Instructional Media _____</p> <p><input type="checkbox"/> Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours) <input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) OR _____ <input type="checkbox"/> IDST 200 Transfer Student Orientation _____ <input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 37-38 _____ Total Hours of Degree Requirements: at least 28-29 Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No Received from _____ _____ Date _____ (Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p>Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses.</p> <p>Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C.</p> <p>Courses listed in Blue are considered Professional Education courses by DESE and therefore require a cumulative GPA of 3.0 or better with no grade lower than C.</p> <p>Please use check marks in the completed course column Please use the standard abbreviations for the semester and year in the semester column (FA-16, SP-17, etc.).</p>		

Grade	Course	Semester	2016 – 2017 Degree Sheets
BSE in Middle Childhood Education – Social Science-Language Arts			
[] Completed			<ul style="list-style-type: none"> At least six hours of major and three hours of minor must be earned at Missouri Baptist University. A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.
<i>Professional Requirements: 42 Hours</i>			<p>If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.</p>
_____	EDUC 201 Professional Growth and Folio Development I	_____	<input type="checkbox"/> At least 24 of the last 32 hours taken at Missouri Baptist University <input type="checkbox"/> Major GPA of 3.00 or better <input type="checkbox"/> Cumulative GPA of at least 2.75 on a 4.00 scale
(Must be taken second semester of the sophomore year)			(Those seeking certification must achieve an overall cumulative GPA of 2.75 with a 3.00 GPA in the content area and professional education)
_____	EDUC 203 Teaching in a Diverse Society†	_____	_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)
(Must be taken second semester of the sophomore year with EDUC 201)			_____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)
_____	EDCL 200 Teaching in a Diverse Society Field Experience	_____	Required assessments:
(Must be taken second semester of the sophomore year with EDUC 203)			<p>Admission to Teacher Education Program: To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with EDUC 201 Professional Growth and Folio Development I</p> <input type="checkbox"/> Missouri Educator Profile (MEP) – (\$22.00) ** <input type="checkbox"/> MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) ** <input type="checkbox"/> Interview for admission to the Teacher Education Program
_____	ECTA 323 Curriculum, Assessment, and Data-based Decision Making	_____	Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.
_____	EDUC 303 Methods of Teaching & Differentiated Instruction	_____	<p>Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401 Professional Growth and Folio Development II</p> <input type="checkbox"/> Interview for approval to student teach <input type="checkbox"/> Completion of Professional Development Folio (PDF)
_____	EDUC 373 Technology and Instructional Media	_____	Recommendation for Certification:
_____	EDPS 383 Psychology of Teaching and Learning	_____	<input type="checkbox"/> Missouri Content Assessment (MoCA) for Middle School Language Arts: <ul style="list-style-type: none"> 011 – Middle School: English/Language Arts - \$77.00 <p>PLUS</p> <input type="checkbox"/> Missouri Content Assessment (MoCA) for Middle School Social Science: <ul style="list-style-type: none"> 014 – Middle School: Social Science - \$77.00
_____	PSYC 313 Human Growth and Development	_____	<p>Competency-based assessment to be completed during student teaching in conjunction with EDUC 471 Student Teaching Seminar</p> <input type="checkbox"/> Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)**
_____	EDMS 443/543 Middle School: Philosophy, Organization*FA/SU	_____	<p>Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.</p>
_____	EDEN 453/553 Teaching Language Arts & Composition in Middle/Secondary	_____	<p>**Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.</p>
_____	EDMS 433/533 Teaching Social Science in Middle/Secondary: Seminar and Field Experience*	_____	
_____	EDPS 453/553 The Exceptional Child*	_____	
_____	EDRD 423/523 Integration of Literacy in the Content Areas‡**	_____	
‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:			
_____	EDCL 420/520 Field Experience with English Language Learners	_____	
_____	EDRD 463/563 Reading/Writing Strategies for Middle/Secondary	_____	
_____	ETOP 423/523 Classroom and Behavior Management*	_____	
_____	EDUC 401 Professional Growth and Folio Development II	_____	
<i>(Must be taken once during the senior year, the semester prior to student teaching)</i>			
_____	EDUC 471 Student Teaching Seminar	_____	
(must be taken concurrently with EMCL 4709+4703)			
[] Completed			
<i>Field Experience and Clinical Experiences: 14 hours</i>			
_____	EDUC 210 Field Experience I Seminar	_____	
_____	EDCL 211 Teaching Field Experience I (must be in grades 5-9, in a middle school setting, in social science or language arts)	_____	
_____	EDUC 410 Field Experience II Seminar	_____	
_____	EDCL 411 Teaching Field Experience II (must be in grades 5-9, in a middle school setting, different content area than EDCL 211)	_____	
_____	EMCL 4709 Student Teaching: Middle School (must be in grades 5-9, in a middle school setting, in social science or language arts)—12 weeks	_____	
AND			
_____	EMCL 4703 Student Teaching: Middle School (must be in grades 5-9, in a middle school setting, different content area than EMCL 4709)—4 weeks	_____	
(must be taken concurrently with EDUC 471)			
*Available for graduate credit through Senior Permission			
[] Completed			
<i>Social Science Concentration: 24 hours</i> – Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 Introduction to the Study of History plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 Introduction to the Study of History plus six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)			
_____	HIST 113 Western Civilization I	_____	
_____	HIST 123 Western Civilization II	_____	
_____	HIST 213 United States History I	_____	
_____	HIST 223 United States History II	_____	
_____	POLS 113 Federal Government	_____	
_____	POLS 123 State and Local Government	_____	
_____	ECON 103 Survey of Economics for Non-Business Majors	_____	
_____	EDMS 323 Geographical Concepts for Middle/Secondary	_____	

BSE in Middle Childhood Education – Social Science-Language Arts	2016 – 2017 Degree Sheets
<p><input type="checkbox"/> Completed</p> <p><i>Language Arts Concentration: 24 hours – The following courses constitute a minor in English.</i></p> <p>_____ ENGL 283 Techniques for Writing Tutorials SP _____</p> <p>_____ ENGL 333A American Literature I (Colonial to 1865) FA-E _____</p> <p>_____ ENGL 333B American Literature II (1865-1945) SP-O _____</p> <p>_____ ENGL 353A British Literature I (Middle Ages-Early 1600's) FA-O _____</p> <p>_____ ENGL 353B British Literature II (Since the Restoration) SP-E _____</p> <p>_____ ENGL 453/553 History of the English Language* FA-O _____</p> <p>_____ ENGL 473 Advanced Grammar FA-E _____</p> <p>_____ EDEN 463/563 Teaching Literature within the Curriculum* FA (WEB) _____</p>	<hr/> <p>Student's Signature Date</p> <hr/> <p>Advisor's Signature Date</p> <hr/> <p>Director of Records' Signature Date</p>