

## 2016 - 2017 Degree Sheets

### Bachelor of Science in Middle Childhood Education – Social Science Concentration

Student's Name \_\_\_\_\_

I.D. # \_\_\_\_\_

Date of Initial Enrollment \_\_\_\_\_  
 (if readmitted, indicate semester readmitted)

Enrollment Status \_\_\_\_\_  
 (Freshman, Transfer, Re-admit)

Course Completed	Course	Semester	Course Completed	Course	Semester
<b>GENERAL EDUCATION REQUIREMENTS</b>			<b>DEGREE REQUIREMENTS</b>		
<p><input type="checkbox"/> <b>Completed</b>  <b>COMMUNICATION SKILLS:</b></p> <p><input type="checkbox"/> ENGL 113 English Composition I _____</p> <p><input type="checkbox"/> ENGL 123 English Composition II _____</p> <p><input type="checkbox"/> COMM 103 Speech Communication _____</p> <p><input type="checkbox"/> COMM 123 Public Speaking and Diction* _____</p> <p><i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> <b>Completed</b>  <b>FINE ARTS AND HUMANITIES:</b> 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either)</p> <p><b>Fine Arts</b></p> <p><input type="checkbox"/> ARTS 153 Art Appreciation _____</p> <p><input type="checkbox"/> COMM 153 Appreciation of Film _____</p> <p><input type="checkbox"/> COMM 223 Introduction to Mass Media _____</p> <p><input type="checkbox"/> <b>COMM 233 Introduction to Cross-Cultural Communication</b> _____</p> <p><input type="checkbox"/> MUHL 153 Appreciation of Music _____</p> <p><input type="checkbox"/> THEA 103 Introduction to Theatre _____</p> <p><input type="checkbox"/> OR equivalent Fine Arts background _____</p> <p><b>Humanities</b></p> <p><input type="checkbox"/> HUMT 153 Travel Studies _____</p> <p><input type="checkbox"/> CPHI 213 Introduction to Philosophy OR _____</p> <p><input type="checkbox"/> <b>CPHI 203 Introduction to Logic*</b> _____</p> <p><input type="checkbox"/> OR equivalent Humanities background: <b>CPHI 433 World Religions*</b> _____</p> <p><b>*CPHI 203 Introduction to Logic is the preferred Humanities course for Education majors. CPHI 433 World Religions is strongly recommended as the second Humanities.</b></p> <p><input type="checkbox"/> <b>Completed</b>  <b>NATURAL SCIENCE:</b> 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*)</p> <p><input type="checkbox"/> BIOL 101 + 103 Introduction to Biology _____</p> <p><input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science _____</p> <p><i>*For the transfer student, at least one of the above must include a laboratory.</i></p> <p><input type="checkbox"/> <b>Completed</b>  <b>MATHEMATICS:</b> one course from the following (at least 3 hours)</p> <p><input type="checkbox"/> <b>MATH 123 Contemporary College Mathematics</b> _____</p> <p><input type="checkbox"/> MATH 133 College Algebra _____</p> <p><input type="checkbox"/> MATH 154 Pre-Calculus _____</p> <p><input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>SOCIAL AND BEHAVIORAL SCIENCES:</b> 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours)</p> <p><input type="checkbox"/> <b>ECON 103 Survey of Economics for Non-Business Majors</b> _____</p> <p><input type="checkbox"/> <b>HIST 213 U.S. History I</b> AND _____</p> <p><input type="checkbox"/> <b>HIST 223 U.S. History II</b> _____</p> <p><input type="checkbox"/> <b>POLS 113 Federal Government</b> _____</p> <p><input type="checkbox"/> PSYC 133 General Psychology _____</p> <p><input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____</p> <p><input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____</p> <p><input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p>			<p><input type="checkbox"/> <b>Completed</b>  <b>HUMANITIES:</b> 3 courses, as listed below (at least 9 hours)</p> <p><input type="checkbox"/> CBIB 113 Old Testament History _____</p> <p><input type="checkbox"/> CBIB 123 New Testament History _____</p> <p><input type="checkbox"/> ENGL 203 World Literary Types _____</p> <p><input type="checkbox"/> <b>MATHEMATICS:</b> 1 course (at least 3 hours)</p> <p><input type="checkbox"/> <b>MATH 243 Probability and Statistics</b> OR _____</p> <p><input type="checkbox"/> An approved college-level math course beyond the general education requirement _____</p> <p><input type="checkbox"/> <b>SOCIAL AND BEHAVIORAL SCIENCES:</b> 21 hours as listed below (courses completed as a part of general education, major, or minor may be included)</p> <p><input type="checkbox"/> <b>PSYC 133 General Psychology</b> _____</p> <p><input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____</p> <p><input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____</p> <p><input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p> <p><input type="checkbox"/> <b>ECON 103 Survey of Economics for Non-Business Majors</b> _____</p> <p><input type="checkbox"/> <b>EDMS 323 Geographical Concepts for Middle/Secondary</b> _____</p> <p><input type="checkbox"/> <b>HIST 213 U.S. History I</b> AND _____</p> <p><input type="checkbox"/> <b>HIST 223 U.S. History II</b> _____</p> <p><input type="checkbox"/> <b>POLS 113 Federal Government</b> _____</p> <p><input type="checkbox"/> <b>KINESIOLOGY AND HEALTH SCIENCES:</b> 4 hours          (At least 1 hour must be activity, unless waived for documented medical reasons.)</p> <p><input type="checkbox"/> KHSC 333 Health and Wellness _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>COMPUTER LITERACY:</b> 1 course as listed below (at least 3 hours)</p> <p><input type="checkbox"/> <b>EDUC 373 Technology and Instructional Media</b> _____</p> <p><input type="checkbox"/> <b>Completed</b>  <b>INTERDISCIPLINARY STUDIES:</b> 1-2 courses as listed below (3-4 hours)</p> <p><input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) OR _____</p> <p><input type="checkbox"/> IDST 200 Transfer Student Orientation _____</p> <p><input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 37-38</p> <p>_____ Total Hours of Degree Requirements: at least 28-29</p> <p>Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Received from _____</p> <p style="text-align: right;">Date _____</p> <p>(Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p><b>Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses.</b></p> <p><b>Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C.</b></p> <p><b>Courses listed in Blue are considered Professional Education courses by DESE and therefore require a cumulative GPA of 3.0 or better with no grade lower than C.</b></p> <p>Please use check marks in the completed course column</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-16, SP-17, etc.).</p>		

Grade	Course	Semester	2016 – 2017 Degree Sheets
<b>BSE in Middle Childhood Education – Social Science Concentration</b>			
<p>[ ] Completed  <i>Professional Requirements: 38 hours</i></p> <p>_____ EDUC 201 Professional Growth and Folio Development I _____  <i>(Must be taken second semester of the sophomore year)</i></p> <p>_____ EDUC 203 Teaching in a Diverse Society† _____  <i>(Must be taken second semester of the sophomore year with EDUC 201)</i></p> <p>_____ EDCL 200 Teaching in a Diverse Society Field Experience _____  <i>(Must be taken second semester of the sophomore year with EDUC 203)</i></p> <p>_____ ECTA 323 Curriculum, Assessment, and Data-based Decision Making _____</p> <p>_____ EDUC 303 Methods of Teaching &amp; Differentiated Instruction _____</p> <p>_____ EDUC 373 Technology and Instructional Media _____</p> <p>_____ EDPS 383 Psychology of Teaching and Learning _____</p> <p>_____ PSYC 313 Human Growth and Development _____</p> <hr/> <p>_____ EDMS 443/543 Middle School: Philosophy, Organization*FA/SU _____</p> <p>_____ EDMS 433/533 Teaching Social Science in Middle/Secondary: Seminar and Field Experience* WEB-FA _____</p> <p>_____ EDPS 453/553 The Exceptional Child* _____</p> <p>_____ EDRD 423/523 Integration of Literacy in the Content Areas‡* _____</p> <p>‡<i>Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:</i></p> <p>_____ EDCL 420/520 Field Experience with English Language Learners _____</p> <p>_____ EDRD 463/563 Reading/Writing Strategies for Middle/Secondary _____</p> <p>_____ ETOP 423/523 Classroom and Behavior Management* _____</p> <p>_____ EDUC 401 Professional Growth and Folio Development II _____  <i>(Must be taken once during the senior year, the semester prior to student teaching)</i></p>			
<p>[ ] Completed  <i>Field Experience and Clinical Experiences: 15 hours</i></p> <p>_____ EDUC 210 Field Experience I Seminar _____</p> <p>_____ EDCL 211 Teaching Field Experience I (grades 5-9) _____</p> <p>_____ EDUC 410 Field Experience II Seminar _____</p> <p>_____ EDCL 411 Teaching Field Experience II (grades 5-9, different grade level than EDCL 211) _____</p> <p>_____ EMCL 4712 Student Teaching: Middle School (grades 5-9, different grade level than EDCL 211 or EDCL 411) _____</p> <p>_____ EDUC 471 Student Teaching Seminar _____  <i>(must be taken concurrently with EMCL 4712)</i></p>			
<p>[ ] Completed  <i>Social Science Concentration: 24 hours – Students desiring to complete a minor in Social Sciences will also need to complete HIST 303 Introduction to the Study of History plus a three hour upper division history course. Students desiring to complete a minor in History will also need to complete HIST 303 Introduction to the Study of History plus six hours of upper division history courses. (Students may <b>not</b> minor in both Social Sciences and History.)</i></p> <p>_____ HIST 113 Western Civilization I FA/SU (WEB) _____</p> <p>_____ HIST 123 Western Civilization II SP/SU (WEB) _____</p> <p>_____ HIST 213 United States History I FA/SU (WEB) _____</p> <p>_____ HIST 223 United States History II SP/SU (WEB) _____</p> <p>_____ POLS 113 Federal Government FA/SU (WEB) _____</p> <p>_____ POLS 123 State and Local Government SP/SU (WEB) _____</p> <p>_____ ECON 103 Survey of Economics for Non-Business Majors FA/SP _____</p> <p>_____ EDMS 323 Geographical Concepts for Middle/Secondary SP _____</p>			
<p>*Available for graduate credit through Senior Permission</p> <ul style="list-style-type: none"> <li>At least six hours of major and three hours of minor must be earned at Missouri Baptist University.</li> <li>A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.</li> <li>If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.</li> </ul>			<p><input type="checkbox"/> At least 24 of the last 32 hours taken at Missouri Baptist University</p> <p><input type="checkbox"/> Major GPA of 3.00 or better</p> <p><input type="checkbox"/> Cumulative GPA of at least 2.75 on a 4.00 scale</p> <p><b><i>(Those seeking certification <u>must</u> achieve an overall cumulative GPA of 2.75 with a 3.00 GPA in the content area and professional education)</i></b></p> <p>_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)</p> <p>_____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)</p> <p><b>Required assessments:</b></p> <p><b>Admission to Teacher Education Program:</b> To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with <b>EDUC 201 Professional Growth and Folio Development I</b></p> <p><input type="checkbox"/> Missouri Educator Profile (MEP) – (\$22.00) **</p> <p><input type="checkbox"/> MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) **</p> <p><input type="checkbox"/> Interview for admission to the Teacher Education Program</p> <p><b>Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.</b></p> <p><b>Approval to Student Teach:</b> To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with <b>EDUC 401 Professional Growth and Folio Development II</b></p> <p><input type="checkbox"/> Interview for approval to student teach</p> <p><input type="checkbox"/> Completion of Professional Development Folio (PDF)</p> <p><b>Recommendation for Certification:</b></p> <p><input type="checkbox"/> Missouri Content Assessment (MoCA) for Middle School Social Science:</p> <ul style="list-style-type: none"> <li>014 – Middle School: Social Science - \$77.00</li> </ul> <p><b>Competency-based assessment</b> to be completed during student teaching in conjunction with <b>EDUC 471 Student Teaching Seminar</b></p> <p><input type="checkbox"/> Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)**</p> <p><b>Students need to make an appointment with their assigned Education Division advisor (see <a href="#">myMBU Access</a>) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.</b></p> <p><b>**Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.</b></p> <hr/> <p><b>Student's Signature</b> _____ <b>Date</b> _____</p> <hr/> <p><b>Advisor's Signature</b> _____ <b>Date</b> _____</p> <hr/> <p><b>Director of Records' Signature</b> _____ <b>Date</b> _____</p>