

2016 - 2017 Degree Sheets

Bachelor of Science in Education: Middle Childhood Education – Business Education Concentration

Student's Name _____

I.D. # _____

Date of Initial Enrollment _____

Enrollment Status _____

(If re-admitted, indicate semester re-admitted.)

(Freshman, Transfer, Re-admit)

| Course Completed | Course | Semester | Course Completed | Course | Semester |
|--|--------|----------|---|--------|----------|
| GENERAL EDUCATION REQUIREMENTS | | | DEGREE REQUIREMENTS | | |
| <input type="checkbox"/> Completed COMMUNICATION SKILLS: <input type="checkbox"/> ENGL 113 English Composition I _____ <input type="checkbox"/> ENGL 123 English Composition II _____ <input type="checkbox"/> COMM 103 Speech Communication _____ <input type="checkbox"/> COMM 123 Public Speaking and Diction* _____ <i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i> | | | <input type="checkbox"/> Completed HUMANITIES: 3 courses, as listed below (at least 9 hours) <input type="checkbox"/> CBIB 113 Old Testament History _____ <input type="checkbox"/> CBIB 123 New Testament History _____ <input type="checkbox"/> ENGL 203 World Literary Types _____ <input type="checkbox"/> MATHEMATICS: 1 course (at least 3 hours) <input type="checkbox"/> MATH 243 Probability and Statistics OR _____ <input type="checkbox"/> An approved college-level math course beyond the general education requirement _____ | | |
| <input type="checkbox"/> Completed FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either) Fine Arts <input type="checkbox"/> ARTS 153 Art Appreciation _____ <input type="checkbox"/> COMM 153 Appreciation of Film _____ <input type="checkbox"/> COMM 223 Introduction to Mass Media _____ <input type="checkbox"/> COMM 233 Introduction to Cross-Cultural Communication _____ <input type="checkbox"/> MUHL 153 Appreciation of Music _____ <input type="checkbox"/> THEA 103 Introduction to Theatre _____ <input type="checkbox"/> OR equivalent Fine Arts background _____ Humanities <input type="checkbox"/> HUMT 153 Travel Studies _____ <input type="checkbox"/> CPHI 213 Introduction to Philosophy OR _____ <input type="checkbox"/> CPHI 203 Introduction to Logic* _____ <input type="checkbox"/> OR equivalent Humanities background _____ <input type="checkbox"/> Completed NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*) <input type="checkbox"/> BIOL 101 + 103 Introduction to Biology _____ <input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science _____ <i>*For the transfer student, at least one of the above must include a laboratory.</i> | | | <input type="checkbox"/> SOCIAL AND BEHAVIORAL SCIENCES: 21 hours as listed below (courses completed as a part of general education, major, or minor may be included) <input type="checkbox"/> PSYC 133 General Psychology _____ <input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____ <input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____ <input type="checkbox"/> SOCO 353 Cultural Anthropology _____ <input type="checkbox"/> ECON 113 Macroeconomics OR ECON 123 Microeconomics _____ <input type="checkbox"/> EDMS 323 Geographical Concepts for Middle/Secondary _____ <input type="checkbox"/> HIST 213 U.S. History I AND _____ <input type="checkbox"/> HIST 223 U.S. History II _____ <input type="checkbox"/> POLS 113 Federal Government _____ <input type="checkbox"/> KINESIOLOGY AND HEALTH SCIENCES: 4 hours (At least 1 hour must be activity, unless waived for documented medical reasons.) <input type="checkbox"/> KHSC 333 Health and Wellness _____ <input type="checkbox"/> _____ _____ | | |
| <input type="checkbox"/> Completed MATHEMATICS: one course from the following (at least 3 hours) <input type="checkbox"/> MATH 123 Contemporary College Mathematics _____ <input type="checkbox"/> MATH 133 College Algebra _____ <input type="checkbox"/> MATH 154 Pre-Calculus _____ <input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____ | | | <input type="checkbox"/> Completed COMPUTER LITERACY: 1 course as listed below (at least 3 hours) <input type="checkbox"/> EDUC 373 Technology and Instructional Media _____ | | |
| <input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours) <input type="checkbox"/> ECON 113 Macroeconomics OR _____ <input type="checkbox"/> ECON 123 Microeconomics _____ <input type="checkbox"/> HIST 213 U.S. History I AND _____ <input type="checkbox"/> HIST 223 U.S. History II _____ <input type="checkbox"/> POLS 113 Federal Government _____ <input type="checkbox"/> PSYC 133 General Psychology _____ <input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____ <input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____ <input type="checkbox"/> SOCO 353 Cultural Anthropology _____ | | | <input type="checkbox"/> Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours) <input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) OR _____ <input type="checkbox"/> IDST 200 Transfer Student Orientation _____ <input type="checkbox"/> IDST 403 World Citizen _____ | | |
| | | | _____ Total Hours of General Education: at least 37-38 _____ Total Hours of Degree Requirements: at least 28-29 Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No Received from _____ _____ Date _____ (Degree must meet MO_CBHE requirements for general education as established 10/87) | | |
| | | | Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses. Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C. Courses listed in Blue are considered Professional Education courses by DESE and therefore require a cumulative GPA of 3.0 or better with no grade lower than C. Please use check marks in the completed course column Please use the standard abbreviations for the semester and year in the semester column (FA-16, SP-17, etc.). | | |

| Grade | Course | Semester | 2016 – 2017 Degree Sheets |
|---|--------|----------|--|
| BSE in Middle Childhood Education – Business Education Concentration | | | |
| <p>[] Completed <i>Professional Requirements: 38 hours</i></p> <p>_____ EDUC 201 Professional Growth and Folio Development I _____ (Must be taken second semester of the sophomore year)</p> <p>_____ EDUC 203 Teaching in a Diverse Society† _____ (Must be taken second semester of the sophomore year with EDUC 201)</p> <p>_____ EDCL 200 Teaching in a Diverse Society Field Experience _____ (Must be taken second semester of the sophomore year with EDUC 203)</p> <p>_____ ECTA 323 Curriculum, Assessment, and Data-based Decision Making _____</p> <p>_____ EDUC 303 Methods of Teaching & Differentiated Instruction _____</p> <p>_____ EDUC 373 Technology and Instructional Media _____</p> <p>_____ EDPS 383 Psychology of Teaching and Learning _____</p> <p>_____ PSYC 313 Human Growth and Development _____</p> <hr/> <p>_____ EDMS 443/543 Middle School: Philosophy, Organization*FA/SU _____</p> <p>_____ EDMS 453/553 Teaching Business Education in Grades WEB-SP 5-12: Seminar and Field Experience* _____</p> <p>_____ EDPS 453/553 The Exceptional Child* _____</p> <p>_____ EDRD 423/523 Integration of Literacy in the Content Areas‡* _____</p> <p>‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:</p> <p>_____ EDCL 420/520 Field Experience with English Language Learners _____</p> <p>_____ EDRD 463/563 Reading/Writing Strategies for Middle/Secondary* _____</p> <p>_____ ETOP 423/523 Classroom and Behavior Management* _____</p> <p>_____ EDUC 401 Professional Growth and Folio Development II _____ <i>(Must be taken once during the senior year, the semester prior to student teaching)</i></p> | | | |
| <p>[] Completed <i>Field Experience and Clinical Experiences: 15 hours</i></p> <p>_____ EDUC 210 Field Experience I Seminar _____</p> <p>_____ EDCL 211 Teaching Field Experience I (grades 5-9) _____</p> <p>_____ EDUC 410 Field Experience II Seminar _____</p> <p>_____ EDCL 411 Teaching Field Experience II (grades 5-9, different grade level than EDCL 211) _____</p> <p>_____ EMCL 4712 Student Teaching: Middle School (grades 5-9, different grade level than EDCL 211 or EDCL 411) _____</p> <p>_____ EDUC 471 Student Teaching Seminar _____ <i>(must be taken concurrently with EMCL 4712)</i></p> | | | |
| <p>[] Completed <i>Business Education: 24 hours – Students interested in completing a minor in Business Administration must take BUSN 353 Communication Strategies in Business and will also need to complete BUSN 303 Business Ethics, MGMT 303 Management Concepts and Practices, and MRKT 313 Introduction to Marketing.</i></p> <p>_____ ACCT 213 Principles of Financial Accounting FA/SU _____</p> <p>_____ ACCT 223 Principles of Managerial Accounting SP/SU _____</p> <p>_____ ECON 113 Macroeconomics FA _____</p> <p>_____ ECON 123 Microeconomics SP _____</p> <p>_____ BUSN 413 Business Law I OR BUSN 423 Business Law II FA/SP _____</p> <p>_____ ENGL 433 Business Writing _____</p> <p>OR _____ BUSN 353 Communication Strategies in Business FA/SP _____ <i>6 hours in Computer/Emerging Technology, taken within the last 7 years, from the following:</i></p> <p>_____ BCIS 103 Survey of Computing FA/SP/SU _____</p> <p>_____ ITBU 203 Introduction to Application Development FA _____</p> <p>_____ ITBU 213 IT Infrastructure FA _____</p> <p>_____ ITBU 333 System Analysis and Design FA _____</p> <p>_____ ITBU 343 Introduction to IT Security and Risk Mgmt. SP _____</p> <p>_____ ITBU 363 Business Intelligence SP _____</p> <p>_____ BCIS 303 Information Technology Theory and Practice FA _____</p> <p>_____ BCIS 403/503 Management Applications of Information Technology*/** SP-Odd _____</p> <p>_____ BCIS 453 E-Commerce** SP-Even _____</p> | | | |
| <p>*Available for graduate credit through Senior Permission **Check prerequisites before enrolling</p> | | | |
| | | | <p>2016 – 2017 Degree Sheets</p> <ul style="list-style-type: none"> At least six hours of major and three hours of minor must be earned at Missouri Baptist University. A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor. If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution. At least 24 of the last 32 hours taken at Missouri Baptist University <p><input type="checkbox"/> Major GPA of 3.00 or better</p> <p><input type="checkbox"/> Cumulative GPA of at least 2.75 on a 4.00 scale</p> <p>(Those seeking certification <u>must</u> achieve an overall cumulative GPA of 2.75 with a 3.00 GPA in the content area and professional education)</p> <p>_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)</p> <p>_____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)</p> <p>Required assessments:</p> <p>Admission to Teacher Education Program: To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with EDUC 201 Professional Growth and Folio Development I</p> <p><input type="checkbox"/> Missouri Educator Profile (MEP) – (\$22.00) **</p> <p><input type="checkbox"/> MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) **</p> <p><input type="checkbox"/> Interview for admission to the Teacher Education Program</p> <p>Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.</p> <p>Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401 Professional Growth and Folio Development II</p> <p><input type="checkbox"/> Interview for approval to student teach</p> <p><input type="checkbox"/> Completion of Professional Development Folio (PDF)</p> <p>Recommendation for Certification:</p> <p><input type="checkbox"/> Missouri Content Assessment (MoCA):</p> <ul style="list-style-type: none"> 062 – Professional Knowledge: Middle School - \$77.00 <p>Competency-based assessment to be completed during student teaching in conjunction with EDUC 471 Student Teaching Seminar</p> <p><input type="checkbox"/> Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)**</p> <p>Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.</p> <p>**Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.</p> <hr/> <p>Student's Signature _____ Date _____</p> <hr/> <p>Advisor's Signature _____ Date _____</p> <hr/> <p>Director of Records Signature _____ Date _____</p> |