

2016 - 2017 Degree Sheets Bachelor of Science in Speech-Theatre/Secondary Education and Middle Childhood Education Combined Student's Name I.D.# Date of Initial Enrollment **Enrollment Status** (If re-admitted, indicate semester re-admitted.) (Freshman, Transfer, Re-admit) Course Course Completed Completed Semester GENERAL EDUCATION REQUIREMENTS DEGREE REQUIREMENTS [] Completed [] Completed **COMMUNICATION SKILLS: HUMANITIES:** 5 courses, as listed below ENGL 113 English Composition I [] CBIB 113 Old Testament History ENGL 123 English Composition II [] CBIB 123 New Testament History [] **COMM 103 Speech Communication** [] ENGL 203 World Literary Types [] [] COMM 123 Public Speaking and Diction* [] Completed *International Students whose primary language is not English should take NATURAL SCIENCE & MATHEMATICS: 3 courses (at least 9 hours) COMM 123 Public Speaking and Diction instead of COMM 103. [] MATH 243 Probability and Statistics Two courses in mathematics or natural sciences beyond the general education FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed requirement. below, with at least one from each division (one Fine Arts, one Humanities, and one [] [] Fine Arts [] KINESIOLOGY AND HEALTH SCIENCES: 4 hours ARTS 153 Art Appreciation [] [] COMM 153 Appreciation of Film OR (At least 1 hour must be activity, unless waived for documented medical reasons.) **COMM 223 Introduction to Mass Media** [] KHSC 333 Health and Wellness [] **COMM 233 Introduction to Cross-Cultural Communication** [] [] [] MUHL 153 Appreciation of Music [] Completed [] THEA 103 Introduction to Theatre COMPUTER LITERACY: 1 course as listed below (at least 3 hours) [] OR equivalent Fine Arts background EDUC 373 Technology and Instructional Media **Humanities** [] HUMT 153 Travel Studies [] Completed CPHI 213 Introduction to Philosophy OR [] INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours) CPHI 203 Introduction to Logic* [] [] IDST 101 Collegiate Seminar (First time freshman only) [] OR equivalent Humanities background: * [] IDST 200 Transfer Student Orientation *CPHI 203 Introduction to Logic is the preferred Humanities course for Education [] IDST 403 World Citizen majors. [] Completed Total Hours of General Education: at least 37-38 NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*) Total Hours of Degree Requirements: at least 28-29 BIOL 101 + 103 Introduction to Biology PHYS 101 +103 Introduction to Physical Science Associate of Arts or Associate of Arts in Teaching Degree: ☐ Yes ☐ No [] *For the transfer student, at least one of the above must include a laboratory. Received from [] Completed Date MATHEMATICS: one course from the following (at least 3 hours) (Degree must meet MO CBHE requirements for general education as established [] MATH 123 Contemporary College Mathematics MATH 133 College Algebra Shaded areas are courses that are required to satisfy certification or degree [] MATH 154 Pre-Calculus requirements (or prerequisites for required courses) or are preferred courses. [] OR a course with either MATH 133 or 154 as prerequisite Courses listed in Red font are courses that are required for the DESE Content Area [] Completed Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours) Courses listed in Blue are considered Professional Education courses by DESE and [] ECON 103 Survey of Economics for Non-Business Majors ORtherefore require a cumulative GPA of 3.0 or better with no grade lower than C. **ECON 113 Macroeconomics OR** [] Please use check marks in the completed course column [] **ECON 123 Microeconomics** [] HIST 213 U.S. History I AND Please use the standard abbreviations for the semester and year in the semester [] HIST 223 U.S. History II column (FA-16, SP-17, etc.). [] POLS 113 Federal Government PSYC 133 General Psychology [] SOCO 113 Introduction to Sociology OR [] SOHI 213 Worldview and Social Issues OR [] [] SOCO 353 Cultural Anthropology

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Grade Course Semester

Bachelor of Science in Speech-Theatre, Middle Childh	ood & Secondary	y Education	2016 – 2017 Degree Sheets
[] Completed			At least six hours of major and three hours of minor must be earned
Required Theatre (THEA) courses (18 hours):	5. 5		Missouri Baptist University.
THEA 113 Acting I THEA 223 Acting II	FA-E _ SP-O _		A grade of C or better (CR for zero credit classes) is required in courses ta
THEA 213 Stage Make-up	SP-0 _	-	to fulfill the requirements for a major or minor. If a substitution has been made, attach a copy of the signed approval
THEA 233 Stagecraft	SP-E _		indicate the course number and title following the catalog requirem
THEA 313 History of Theatre I	FA-O _		Please include the date of the substitution.
THEA 323 History of Theatre II	SP-E _		
THEA 333 Directing	SP-O _		At least 24 of the last 32 hours taken at Missouri Baptist University Major GPA of 3.00 or better
[] Completed			Cumulative GPA of at least 2.75 on a 4.00 scale is required for certifica
Required Communications (CO) courses (18 hours):			and degree conferral. Students must meet all requirements for certification
COMM 103 Speech Communications® COMM 233 Introduction to Cross-Cultural Com	FA/SP/SU Punication@FA/S		before this degree will be conferred.
COMM 203 Understanding Human Communication		or	(Students who have a cumulative GPA of at least 2.00 on a 4:00 scale may gradu
COMM 313 Applied Public Speaking	FA-E		with just their content area major if they do not meet all requirements
COST 333 Argument and Debate	SP-E		certification.)
COST 403 Oral Interpretation of Literature	FA-E		Total Hours of Upper Division (At least 45, 57 for a dual degree)
[] Completed		_	Total Credit Hours (at least 128 to graduate, 152 for a dual degree)
Electives from Communications and Theatre (3 hours		ng):	Total credit flours (at least 120 to graduate, 132 for a data degree)
COMM 153 Appreciation of Film®	FA/SP/SU		Required assessments:
COMM 223 Intro to Mass Media® COMM 333 Small Group Communication	FA SP-E		·
COMT 353 Small Group Communication COMT 353 Convergent Media	FA-O		Admission to Teacher Education Program: To be completed second semeste sophomore year (or first semester for students transferring as a second seme
MUCS/THEP 111/311 Theatre Production	FA/SP		sophomore or higher class rank) in conjunction with
MUTS 131/331 Musical Theatre Production	FA/SP		EDUC 201 Professional Growth and Folio Development I
THEA 101 Theatre Media	FA _		☐ Missouri Educator Profile (MEP) – (\$22.00) **
THEA 123 Script Analysis	FA-E _		☐ MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) **
THEP 131/331 Drama Troupe – In Charactre	FA/SP _		☐ Interview for admission to the Teacher Education Program
THEA 243 Dance I	FA-O _		Students may not enroll in 400-level education classes until the above assessm
THEA 343 Dance II THEA 363 Acting III	SP-E _ FA-O _		requirements for admission have been met.
THEA 413 Tools of the Actor: Voice and Movem			
THEA 423 Theatrical Costuming	SP-O _		Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with
THEA 433 Stage Management	FA-O _		EDUC 401 Professional Growth and Folio Development II
THEP 111/311 Theatre Production	FA/SP _		☐ Interview for approval to student teach
THEP 131/331 Drama Troupe – In Charactre	FA/SP _		☐ Completion of Professional Development Folio (PDF)
THEP 471-476 Theatre Internship	OD _		Recommendation for Certification:
THMU 323 Singing Actor	FA-E _		
THMU 353 Musical Theatre History @Also satisfies Fine Arts General Education Requirement	SP-O _		Missouri Content Assessment (MoCA) for Secondary Speech/Theatre:
[] Completed	<u>1C</u>		• #031 – Speech & Theatre - \$77.00
Required Speech/Theatre Education Course (3 hours).	•		Missouri Content Assessment (MoCA) for Middle School:
EDST 473/573 ¹ Methods of Teaching Speech an			062 – Professional Knowledge: Middle School Education - \$77.00
Theatre in grades 5-12: Seminar and Field Expe	erience		Competency-based assessment to be completed during student teaching in
Minimum of 42 total hours complete	d		conjunction with EDUC 471 Student Teaching Seminar
MAJOR: Middle Childhood and Secondary Educat	ion		☐ Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)**
[] Completed			Students wood to wolke an enneighborout with their essioned Education
Professional Requirements:39 hours (including EDST 473)	,		Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education
EDUC 201 Professional Growth and Folio Develope (Must be taken second semester of the sophomore)			Certification Advising during the first semester of their junior year for a
EDUC 203 Teaching in a Diverse Society†	e yeur)		graduation check.
(Must be taken second semester of the sophomore	e vear with EDUC	201)	
EDCL 200 Teaching in a Diverse Society Field Experience			**Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.
(Must be taken second semester of the sophomor		203)	Secondary Education. Tees are set by DESE and may be subject to change.
ECTA 323 Curriculum, Assessment, and Data-base	d		
Decision Making			Student's Signature D
EDUC 303 Methods of Teaching & Differentiated I	nstruction		
EDUC 373 Technology and Instructional Media			
EDPS 383 Psychology of Teaching and Learning PSYC 313 Human Growth and Development			Advisor's Signature D
	nization*EA/CU		
EDMS 443/543 Middle School: Philosophy, Organ	IIZdUUN"FA/SU		Director of Records Signature
EDPS 453/553 The Exceptional Child* EDRD 423/523 Integration of Literacy in the Content Areas **			Director of Records Signature D
EDRD 423/523 Integration of Literacy in the Content Areas‡* ‡Students who transfer in a course for EDRD 423/523 that does not include an			*Available for graduate credit through Senior Permission
equivalent field experience must take:			
EDCL 420/520 Field Experience with English Language Learners			
EDRD 463/563 Reading/Writing Strategies for Middle/Secondary*			
ETOP 423/523 Classroom and Behavior Management*			
EDUC 401 Professional Growth and Folio Development II			
(Must be taken once during the senior year, the semest	er prior to student	t teaching)	
EDUC 471 Student Teaching Seminar	SCI /FIMCI 4700	4703)	
(must be taken concurrently with EMCL/ESCL or ESCL/EMCL 4709+4703) Bachelor of Science in Speech-Theatre, Middle Childhood & Secondary Education		2016 – 2017 Degree Sheets	
[] Completed	COU & Secondary	, Luucation	2017 Begree Sneets
[] completed			1

Field Experience and Clinical Experiences: 14 hours	
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EDUC 210 Field Experience I Seminar	
EDCL 211 Teaching Field Experience I (must be in grades	
5-9, in a middle school setting, or in grades 9-12, in a high school setting)	
EDUC 410 Field Experience II Seminar	
EDCL 411 Teaching Field Experience II (must be in grades	
5-9, in a middle school setting, or grades 9-12, in a high school seting, different grade	
level than EDCL 211)	
ESCL 4709 Student Teaching: Secondary (grades 9-12, in a high school setting,	
different grade level than EDCL 211 or EDCL 411/511)—12 weeks	
AND	
EMCL 4703 Student Teaching: Middle School (grades 5-9, in a middle school	
setting, different grade level than EDCL 211 or EDCL 411/511)—4 weeks	
<u>OR</u>	
EMCL 4709 Student Teaching: Middle School (grades 5-9, in a middle school	
setting, different grade level than EDCL 211 or EDCL 411/511)-12 weeks	
AND	
ESCL 4703 Student Teaching: Secondary (grades 9-12, in a high school setting,	
different grade level than EDCL 211 or EDCL 411/511)—4 weeks	
(must be taken concurrently with EDUC 471)	