

Bachelor of Science in English, Middle Childhood, and Secondary Education

[] Completed

Required English (ENGL) courses (27 hours):

_____ ENGL 283 Techniques for Writing Tutorials	_____ FA/SP
_____ ENGL 333A American Literature I	_____ FA-E
_____ ENGL 333B American Literature II	_____ SP-O
_____ ENGL 353A British Literature I (Middle Ages-Early 1600's)	_____ FA-O
_____ ENGL 353B British Literature II (Since the Restoration)	_____ SP-E
_____ ENGL 363 Critical Theories	_____ SP-E
_____ ENGL 443 Senior Research Seminar in English	_____ SP-O
_____ ENGL 453/553 History of the English Language	_____ FA-O
_____ ENGL 473 Advanced Grammar	_____ FA-E

[] Completed

Secondary Education Concentration (12 hours)

_____ Three hours from the Writing Concentration:

<input type="checkbox"/> COEN 223 Basic Reporting and Writing for Journalism	_____ (FA/SP)
<input type="checkbox"/> ENGL 403 Creative Writing I (Poetry and Fiction)	_____ (FA-E)
<input type="checkbox"/> ENGL 413 Creative Writing II (Drama and Nonfiction)	_____ (SP-E)
<input type="checkbox"/> ENGL 433 Business Writing	_____ (FA/SP)
_____ ENGL 463/563 Multicultural Literature	_____ FA-O
_____ EDEN 453/553 Teaching Language Arts & Composition in Middle/Secondary	_____ WEB-SP
_____ EDEN 463/563 Teaching Literature within the Curriculum	_____ WEB-FA

MAJOR: Middle Childhood and Secondary Education

[] Completed

Professional Requirements: 39 hours (including EDEN 453/553 listed above)

_____ EDUC 201 Professional Growth and Folio Development I	_____
(Must be taken second semester of the sophomore year)	
_____ EDUC 203 Teaching in a Diverse Society†	_____
(Must be taken second semester of the sophomore year with EDUC 201)	
_____ EDCL 200 Teaching in a Diverse Society Field Experience	_____
(Must be taken second semester of the sophomore year with EDUC 203)	
_____ ECTA 323 Curriculum, Assessment, and Data-based Decision Making	_____
_____ EDUC 303 Methods of Teaching & Differentiated Instruction	_____
_____ EDUC 373 Technology and Instructional Media	_____
_____ EDPS 383 Psychology of Teaching and Learning	_____
_____ PSYC 313 Human Growth and Development	_____

_____ EDMS 443/543 Middle School: Philosophy, Organization*FA/SU

_____ EDPS 453/553 The Exceptional Child*

_____ EDRD 423/523 Integration of Literacy in the Content Areas‡*

‡**Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:**

_____ EDCL 420/520 Field Experience with English Language Learners

_____ EDRD 463/563 Reading/Writing Strategies for Middle/Secondary*

_____ ETOP 423/523 Classroom and Behavior Management*

_____ EDUC 401 Professional Growth and Folio Development II

(Must be taken once during the senior year, the semester prior to student teaching)

_____ EDUC 471 Student Teaching Seminar

(must be taken concurrently with ESCL/EMCL 4709+4703)

[] Completed

Field Experience and Clinical Experiences: 14 hours

_____ EDUC 210 Field Experience I Seminar

_____ EDCL 211 Teaching Field Experience I *(must be in grades*

5-9, in a middle school setting, or in grades 9-12, in a high school setting)

_____ EDUC 410 Field Experience II Seminar

_____ EDCL 411 Teaching Field Experience II *(must be in grades*

5-9, in a middle school setting, or grades 9-12, in a high school setting, different grade level than EDCL 211)

_____ ESCL 4709 Student Teaching: Secondary *(grades 9-12, in a high school setting,*

different grade level than EDCL 211 or EDCL 411/511)—12 weeks

AND

_____ EMCL 4703 Student Teaching: Middle School *(grades 5-9, in a middle school*

setting, different grade level than EDCL 211 or EDCL 411/511)—4 weeks

OR

_____ EMCL 4709 Student Teaching: Middle School *(grades 5-9, in a middle school*

setting, different grade level than EDCL 211 or EDCL 411/511)—12 weeks

AND

_____ ESCL 4703 Student Teaching: Secondary *(grades 9-12, in a high school setting,*

different grade level than EDCL 211 or EDCL 411/511)—4 weeks

(must be taken concurrently with EDUC 471)

2016 – 2017 Degree Sheets

- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Major GPA of 3.00 or better
- Cumulative GPA of at least 2.75 on a 4.00 scale is required for certification and degree conferral.** Students must meet all requirements for certification before this degree will be conferred.

(Students who have a cumulative GPA of at least 2.00 on a 4:00 scale may graduate with just their content area major if they do not meet all requirements for certification.)

**Available for graduate credit through Senior Permission*

_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)

_____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)

Required assessments:

Admission to Teacher Education Program: To be completed second semester of sophomore year (or first semester of enrollment for students transferring with a class rank of junior or higher) in conjunction with

EDUC 201 Professional Growth and Folio Development I

- Missouri Educator Profile (MEP) – (\$22.00) **
- MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) **
- Interview for admission to the Teacher Education Program

Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with

EDUC 401 Professional Growth and Folio Development II

- Interview for approval to student teach
- Completion of Professional Development Folio (PDF)

Recommendation for Certification:

- Missouri Content Assessment (MoCA) for Secondary English:
 - 020 – English - \$77.00

PLUS

- Missouri Content Assessment (MoCA) for Middle School Language Arts:
 - 011 – Middle School Education: Language Arts - \$77.00

Competency-based assessment to be completed during student teaching in conjunction with **EDUC 471 Student Teaching Seminar**

- Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)**

Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

****Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.**

Student's Signature Date

Advisor's Signature Date

Director of Records' Signature Date