

2016 - 2017 Degree Sheets

Bachelor of Arts in Speech-Theatre/Secondary Education and Middle Childhood Education Combined

Student's Name _____

I.D. # _____

Date of Initial Enrollment _____

Enrollment Status _____

(If re-admitted, indicate semester re-admitted.)

(Freshman, Transfer, Re-admit)

Course Completed	Course	Semester	Course Completed	Course	Semester
GENERAL EDUCATION REQUIREMENTS			DEGREE REQUIREMENTS		
<p><input type="checkbox"/> Completed COMMUNICATION SKILLS: <input type="checkbox"/> ENGL 113 English Composition I _____ <input type="checkbox"/> ENGL 123 English Composition II _____ <input type="checkbox"/> COMM 103 Speech Communication _____ <input type="checkbox"/> COMM 123 Public Speaking and Diction* _____ <i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> Completed FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either) Fine Arts <input type="checkbox"/> ARTS 153 Art Appreciation _____ <input type="checkbox"/> COMM 153 Appreciation of Film OR _____ <input type="checkbox"/> COMM 223 Introduction to Mass Media _____ <input type="checkbox"/> COMM 233 Introduction to Cross-Cultural Communication _____ <input type="checkbox"/> MUHL 153 Appreciation of Music _____ <input type="checkbox"/> THEA 103 Introduction to Theatre _____ <input type="checkbox"/> OR equivalent Fine Arts background _____ Humanities <input type="checkbox"/> HUMT 153 Travel Studies _____ <input type="checkbox"/> RPHI 213 Introduction to Philosophy OR _____ <input type="checkbox"/> CPHI 203 Introduction to Logic* _____ <input type="checkbox"/> OR equivalent Humanities background: * _____ *CPHI 203 Introduction to Logic is the preferred Humanities course for Education majors.</p> <p><input type="checkbox"/> Completed NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*) <input type="checkbox"/> BIOL 101 + 103 Introduction to Biology _____ <input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science _____ <i>*For the transfer student, at least one of the above must include a laboratory.</i></p> <p><input type="checkbox"/> Completed MATHEMATICS: one course from the following (at least 3 hours) <input type="checkbox"/> MATH 123 Contemporary College Mathematics _____ <input type="checkbox"/> MATH 133 College Algebra _____ <input type="checkbox"/> MATH 154 Pre-Calculus _____ <input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____</p> <p><input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours) <input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors OR _____ <input type="checkbox"/> ECON 113 Macroeconomics OR _____ <input type="checkbox"/> ECON 123 Microeconomics _____ <input type="checkbox"/> HIST 213 U.S. History I AND _____ <input type="checkbox"/> HIST 223 U.S. History II _____ <input type="checkbox"/> POLS 113 Federal Government _____ <input type="checkbox"/> PSYC 133 General Psychology _____ <input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____ <input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____ <input type="checkbox"/> SOCO 353 Cultural Anthropology _____</p>			<p><input type="checkbox"/> Completed HUMANITIES: 5 courses, as listed below <input type="checkbox"/> CBIB 113 Old Testament History _____ <input type="checkbox"/> CBIB 123 New Testament History _____ <input type="checkbox"/> ENGL 203 World Literary Types _____ <input type="checkbox"/> 2 semesters of the same foreign language _____ _____</p> <p><input type="checkbox"/> KINESIOLOGY AND HEALTH SCIENCES: 4 hours (At least 1 hour must be activity, unless waived for documented medical reasons.) <input type="checkbox"/> KHSC 333 Health and Wellness _____ <input type="checkbox"/> _____</p> <p><input type="checkbox"/> Completed COMPUTER LITERACY: 1 course as listed below (at least 3 hours) <input type="checkbox"/> EDUC 373 Technology and Instructional Media _____</p> <p><input type="checkbox"/> Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours) <input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) _____ OR <input type="checkbox"/> IDST 200 Transfer Student Orientation _____ <input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 37-38 _____ Total Hours of Degree Requirements: at least 28-29 Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No Received from _____ Date _____ (Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p>Shaded areas are courses that are required to satisfy certification or degree requirements (or prerequisites for required courses) or are preferred courses.</p> <p>Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C.</p> <p>Courses listed in Blue are considered Professional Education courses by DESE and therefore require a cumulative GPA of 3.0 or better with no grade lower than C.</p> <p>Please use check marks in the completed course column Please use the standard abbreviations for the semester and year in the semester column (FA-16, SP-17, etc.).</p>		

Bachelor of Arts in Speech-Theatre, Middle Childhood & Secondary Education

[] Completed

Required Theatre (THEA) courses (18 hours):

_____ THEA 113 Acting I	FA-E	_____
_____ THEA 223 Acting II	SP-O	_____
_____ THEA 213 Stage Make-up	SP-O	_____
_____ THEA 233 Stagecraft	SP-E	_____
_____ THEA 313 History of Theatre I	FA-O	_____
_____ THEA 323 History of Theatre II	SP-E	_____
_____ THEA 333 Directing	SP-O	_____

[] Completed

Required Communications (CO_) courses (18 hours):

_____ COMM 103 Speech Communications®	FA/SP/SU	_____
_____ COMM 233 Introduction to Cross-Cultural Communication®	FA/SP	_____
_____ COMM 203 Understanding Human Communications	FA-O	_____
_____ COMM 313 Applied Public Speaking	FA-E	_____
_____ COST 333 Argument and Debate	SP-E	_____
_____ COST 403 Oral Interpretation of Literature	FA-E	_____

[] Completed

Electives from Communications and Theatre (3 hours from the following):

_____ COMM 153 Appreciation of Film®	FA/SP/SU	_____
_____ COMM 223 Intro to Mass Media®	FA	_____
_____ COMM 333 Small Group Communication	SP-E	_____
_____ COMT 353 Convergent Media	FA-O	_____
_____ MUCS/THEP 111/311 Theatre Production	FA/SP	_____
_____ MUTS 131/331 Musical Theatre Production	FA/SP	_____
_____ THEA 101 Theatre Media	FA	_____
_____ THEA 123 Script Analysis	FA-E	_____
_____ THEP 131/331 Drama Troupe – <i>In Character</i>	FA/SP	_____
_____ THEA 243 Dance I	FA-O	_____
_____ THEA 343 Dance II	SP-E	_____
_____ THEA 363 Acting III	FA-O	_____
_____ THEA 413 Tools of the Actor: Voice and Movement	SP-E	_____
_____ THEA 423 Theatrical Costuming	SP-O	_____
_____ THEA 433 Stage Management	FA-O	_____
_____ THEP 111/311 Theatre Production	FA/SP	_____
_____ THEP 131/331 Drama Troupe – <i>In Character</i>	FA/SP	_____
_____ THEP 471-476 Theatre Internship	OD	_____
_____ THMU 323 Singing Actor	FA-E	_____
_____ THMU 353 Musical Theatre History	SP-O	_____

®Also satisfies Fine Arts General Education Requirement

[] Completed

Required Speech/Theatre Education Course (3 hours):

_____ EDST 473/573 ¹ Methods of Teaching Speech and Theatre in grades 5-12: Seminar and Field Experience	FA-E	_____
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Minimum of 42 total hours completed

MAJOR: Middle Childhood and Secondary Education

[] Completed

Professional Requirements: 39 hours (including EDST 473/573 listed above)

_____ EDUC 201 Professional Growth and Folio Development I	_____
<i>(Must be taken second semester of the sophomore year)</i>	
_____ EDUC 203 Teaching in a Diverse Society†	_____
<i>(Must be taken second semester of the sophomore year with EDUC 201)</i>	
_____ EDCL 200 Teaching in a Diverse Society Field Experience	_____
<i>(Must be taken second semester of the sophomore year with EDUC 203)</i>	
_____ ECTA 323 Curriculum, Assessment, and Data-based Decision Making	_____
_____ EDUC 303 Methods of Teaching & Differentiated Instruction	_____
_____ EDUC 373 Technology and Instructional Media	_____
_____ EDPS 383 Psychology of Teaching and Learning	_____
_____ PSYC 313 Human Growth and Development	_____
_____ EDMS 443/543 Middle School: Philosophy, Organization*FA/SU	_____
_____ EDPS 453/553 The Exceptional Child*	_____
_____ EDRD 423/523 Integration of Literacy in the Content Areas‡**	_____
‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:	
_____ EDCL 420/520 Field Experience with English Language Learners	_____
_____ EDRD 463/563 Reading/Writing Strategies for Middle/Secondary*	_____
_____ ETOP 423/523 Classroom and Behavior Management*	_____
_____ EDUC 401 Professional Growth and Folio Development II	_____
<i>(Must be taken once during the senior year, the semester prior to student teaching)</i>	
_____ EDUC 471 Student Teaching Seminar	_____
<i>(must be taken concurrently with ESCL 4712)</i>	

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- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Major GPA of 3.00 or better
- Cumulative GPA of at least 2.75 on a 4.00 scale is required** for certification and degree conferral. Students must meet all requirements for certification before this degree will be conferred.

(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)

_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)
 _____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)

Required assessments:

Admission to Teacher Education Program: To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with

EDUC 201 Professional Growth and Folio Development I

- Missouri Educator Profile (MEP) – (\$22.00) **
- MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) **
- Interview for admission to the Teacher Education Program

Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with

EDUC 401 Professional Growth and Folio Development II

- Interview for approval to student teach
- Completion of Professional Development Folio (PDF)

Recommendation for Certification:

- Missouri Content Assessment (MoCA) for Secondary Speech/Theatre :**
 - #031 – Speech & Theatre - \$77.00
- PLUS**
- Missouri Content Assessment (MoCA) for Middle School:**
 - 062 – Professional Knowledge: Middle School Education - \$77.00

Competency-based assessment to be completed during student teaching in conjunction with **EDUC 471 Student Teaching Seminar**

- Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)**

Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

****Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.**

Student's Signature _____ Date _____

Advisor's Signature _____ Date _____

Director of Records Signature _____ Date _____

**Available for graduate credit through Senior Permission*

Completed

Field Experience and Clinical Experiences: 14 hours

_____ [EDUC 210 Field Experience I Seminar](#) _____

_____ [EDCL 211 Teaching Field Experience I](#) (must be in grades 5-9, in a middle school setting, or in grades 9-12, in a high school setting) _____

_____ [EDUC 410 Field Experience II Seminar](#) _____

_____ [EDCL 411 Teaching Field Experience II](#) (must be in grades 5-9, in a middle school setting, or grades 9-12, in a high school setting, different grade level than EDCL 211) _____

_____ [ESCL 4709 Student Teaching: Secondary](#) (grades 9-12, in a high school setting, different grade level than EDCL 211 or EDCL 411/511)—12 weeks _____

AND

_____ [EMCL 4703 Student Teaching: Middle School](#) (grades 5-9, in a middle school setting, different grade level than EDCL 211 or EDCL 411/511)—4 weeks _____

OR

_____ [EMCL 4709 Student Teaching: Middle School](#) (grades 5-9, in a middle school setting, different grade level than EDCL 211 or EDCL 411/511)—12 weeks _____

AND

_____ [ESCL 4703 Student Teaching: Secondary](#) (grades 9-12, in a high school setting, different grade level than EDCL 211 or EDCL 411/511)—4 weeks _____

(must be taken concurrently with EDUC 471)