

2016 - 2017 Degree Sheets

Bachelor of Arts in Social Sciences/Secondary Education and Middle Childhood Education Combined

Student's Name _____

I.D. # _____

Date of Initial Enrollment _____

Enrollment Status _____

(If re-admitted, indicate semester re-admitted.)

(Freshman, Transfer, Re-admit)

Course Completed	Course	Semester	Course Completed	Course	Semester
GENERAL EDUCATION REQUIREMENTS			DEGREE REQUIREMENTS		
<input type="checkbox"/> Completed COMMUNICATION SKILLS: <input type="checkbox"/> ENGL 113 English Composition I _____ <input type="checkbox"/> ENGL 123 English Composition II _____ <input type="checkbox"/> COMM 103 Speech Communication _____ <input type="checkbox"/> COMM 123 Public Speaking and Diction* _____ <i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i>			<input type="checkbox"/> Completed HUMANITIES: 5 courses, as listed below <input type="checkbox"/> CBIB 113 Old Testament History _____ <input type="checkbox"/> CBIB 123 New Testament History _____ <input type="checkbox"/> ENGL 203 World Literary Types _____ <input type="checkbox"/> 2 semesters of the same foreign language _____ _____		
<input type="checkbox"/> Completed FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, with at least one from each division (one Fine Arts, one Humanities, and one from either) Fine Arts <input type="checkbox"/> ARTS 153 Art Appreciation _____ <input type="checkbox"/> COMM 153 Appreciation of Film _____ <input type="checkbox"/> COMM 223 Introduction to Mass Media _____ <input type="checkbox"/> COMM 233 Introduction to Cross-Cultural Communication _____ <input type="checkbox"/> MUHL 153 Appreciation of Music _____ <input type="checkbox"/> THEA 103 Introduction to Theatre _____ <input type="checkbox"/> OR equivalent Fine Arts background _____ Humanities <input type="checkbox"/> HUMT 153 Travel Studies _____ <input type="checkbox"/> CPHI 213 Introduction to Philosophy OR _____ <input type="checkbox"/> CPHI 203 Introduction to Logic* _____ <input type="checkbox"/> OR equivalent Humanities background: CPHI 433 World Religions* SP-E _____ *CPHI 203 Introduction to Logic is the preferred Humanities course for Education majors. CPHI 433 World Religions is strongly recommended as the second Humanities for Social Sciences majors in preparation for the Missouri Content Assessments.			<input type="checkbox"/> KINESIOLOGY AND HEALTH SCIENCES: 4 hours (At least 1 hour must be activity, unless waived for documented medical reasons.) <input type="checkbox"/> KHSC 333 Health and Wellness _____ <input type="checkbox"/> _____ <input type="checkbox"/> Completed COMPUTER LITERACY: 1 course as listed below (at least 3 hours) <input type="checkbox"/> EDUC 373 Technology and Instructional Media _____ <input type="checkbox"/> Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours) <input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) OR <input type="checkbox"/> IDST 200 Transfer Student Orientation _____ <input type="checkbox"/> IDST 403 World Citizen _____		
<input type="checkbox"/> Completed NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*) <input type="checkbox"/> BIOL 101 + 103 Introduction to Biology _____ <input type="checkbox"/> PHYS 101 +103 Introduction to Physical Science _____ <i>*For the transfer student, at least one of the above must include a laboratory.</i>			_____ Total Hours of General Education: at least 37-38 _____ Total Hours of Degree Requirements: at least 28-29 Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No Received from _____ _____ Date _____ (Degree must meet MO_CBHE requirements for general education as established 10/87)		
<input type="checkbox"/> Completed MATHEMATICS: one course from the following (at least 3 hours) <input type="checkbox"/> MATH 123 Contemporary College Mathematics _____ <input type="checkbox"/> MATH 133 College Algebra _____ <input type="checkbox"/> MATH 154 Pre-Calculus _____ <input type="checkbox"/> OR a course with either MATH 133 or 154 as prerequisite _____			Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses. Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of 3.0 is required in these courses, with no grade lower than C. Courses listed in Blue are considered Professional Education courses by DESE and therefore require a cumulative GPA of 3.0 or better with no grade lower than C.		
<input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours) <input type="checkbox"/> ECON 103 Survey of Economics for Non-Business Majors _____ <input type="checkbox"/> HIST 213 U.S. History I AND _____ <input type="checkbox"/> HIST 223 U.S. History II _____ <input type="checkbox"/> POLS 113 Federal Government _____ <input type="checkbox"/> PSYC 133 General Psychology _____ <input type="checkbox"/> SOCO 113 Introduction to Sociology OR _____ <input type="checkbox"/> SOHI 213 Worldview and Social Issues OR _____ <input type="checkbox"/> SOCO 353 Cultural Anthropology _____			Please use check marks in the completed course column Please use the standard abbreviations for the semester and year in the semester column (FA-16, SP-17, etc.).		

Bachelor of Arts in Social Sciences, Middle Childhood, and Secondary Education

[] Completed
 Required History (HIST) courses:
 _____ HIST 113 Western Civilization I FA/SU (WEB) _____
 _____ HIST 123 Western Civilization II SP/SU (WEB) _____
 _____ HIST 213 United States History I FA/SU (WEB) _____
 _____ HIST 223 United States History II SP/SU (WEB) _____
 _____ HIST 303 Introduction to the Study of History FA/SU (WEB) _____
 _____ HIST 403 Research Seminar (WEB) FA/SP/SU _____

[] Completed
 Electives
 Nine hours of upper division History including 6 hours American and 3 hours European, Latin American, Asian, or other non-U.S. history

[] Completed
 Required Economics (ECON) courses (three hours):
 _____ ECON 103 Survey of Economics for Non-Business Majors FA/SP _____

[] Completed
 Required Geography (EDUC) course:
 _____ EDMS 323 Geographical Concepts for Middle/Secondary SP _____

[] Completed
 Required Political Science (POLS) courses:
 _____ POLS 113 Federal Government FA _____
 _____ POLS 123 State and Local Government SP _____

[] Completed
 Required Psychology (PSYC) course:
 _____ PSYC 133 Introduction to Psychology FA/SP _____

[] Completed
 Required Sociology (SOCO or SOHI) course (choose one from the following):
 _____ SOCO 113 Introduction to Sociology FA/SP _____
 _____ SOHI 213 Worldview and Social Issues FA/SP _____
 _____ SOCO 353 Cultural Anthropology FA-E _____

[] Completed
 Professional Requirements: 39 hours
 _____ EDUC 201 Professional Growth and Folio Development I
 (Must be taken second semester of the sophomore year)
 _____ EDUC 203 Teaching in a Diverse Society† _____
 (Must be taken second semester of the sophomore year with EDUC 201)
 _____ EDCL 200 Teaching in a Diverse Society Field Experience _____
 (Must be taken second semester of the sophomore year with EDUC 203)
 _____ ECTA 323 Curriculum, Assessment, and Data-based Decision Making _____
 _____ EDUC 303 Methods of Teaching & Differentiated Instruction _____
 _____ EDUC 373 Technology and Instructional Media _____
 _____ EDPS 383 Psychology of Teaching and Learning _____
 _____ PSYC 313 Human Growth and Development _____
 _____ EDMS 433/533 Teaching Social Science in Middle/Secondary: Seminar and Field Experience * _____
 _____ EDMS 443/543 Middle School: Philosophy, Organization*FA/SU _____
 _____ EDPS 453/553 The Exceptional Child* _____
 _____ EDRD 423/523 Integration of Literacy in the Content Areas‡* _____
 ‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:
 _____ EDCL 420/520 Field Experience with English Language Learners _____
 _____ EDRD 463/563 Reading/Writing Strategies for Middle/Secondary * _____
 _____ ETOP 423/523 Classroom and Behavior Management* _____
 _____ EDUC 401 Professional Growth and Folio Development II
 (Must be taken once during the senior year, the semester prior to student teaching)
 _____ EDUC 471 Student Teaching Seminar
 (must be taken concurrently with ESCL 4712)

*Available for graduate credit through Senior Permission

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- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Major GPA of 3.00 or better
- Cumulative GPA of at least 2.75 on a 4.00 scale is required** for certification and degree conferral. Students must meet all requirements for certification before this degree will be conferred.

(Students who have a cumulative GPA of at least 2.00 on a 4:00 scale may graduate with just their content area major if they do not meet all requirements for certification.)

_____ Total Hours of Upper Division (At least 45, 57 for a dual degree)
 _____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)

Required assessments:

Admission to Teacher Education Program: To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with

EDUC 201 Professional Growth and Folio Development I

- Missouri Educator Profile (MEP) – (\$22.00) **
- MoGEA (\$49.00 for all subtests/\$25.00 per single subtest) **
- Interview for admission to the Teacher Education Program

Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with

EDUC 401 Professional Growth and Folio Development II

- Interview for approval to student teach
- Completion of Professional Development Folio (PDF)

Recommendation for Certification:

- Missouri Content Assessment (MoCA) for Secondary Social Science:**
 - Social Science Multi-Content** (\$165.00 for all six subtests/\$39.00 per individual subtest)**
 - 025 – United States History
 - 026 – World History
 - 027 – Economics
 - 028 – Geography
 - 029 – Political Science
 - 030 – Behavioral Science

Must pass each subsection independently.

PLUS

- Missouri Content Assessment (MoCA) for Middle School Social Science:**
 - 014 – Middle School Education: Social Science - \$77.00**

Competency-based assessment to be completed during student teaching in conjunction with **EDUC 471 Student Teaching Seminar**

- Missouri Pre-Service Teacher Assessment (MoPTA) (\$275.00)**

Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

****Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.**

 Student's Signature Date

 Advisor's Signature Date

 Director of Records' Signature Date

[] Completed

Field Experience and Clinical Experiences: 14 hours

_____ [EDUC 210 Field Experience I Seminar](#) _____

_____ [EDCL 211 Teaching Field Experience I](#) (*must be in grades* _____

5-9, in a middle school setting, or in grades 9-12, in a high school setting)

_____ [EDUC 410 Field Experience II Seminar](#) _____

_____ [EDCL 411 Teaching Field Experience II](#) (*must be in grades* _____

5-9, in a middle school setting, or grades 9-12, in a high school setting, different grade level than EDCL 211)

_____ [ESCL 4709 Student Teaching: Secondary](#) (*grades 9-12, in a high school setting, different grade level than EDCL 211 or EDCL 411/511*)—12 weeks _____

AND

_____ [EMCL 4703 Student Teaching: Middle School](#) (*grades 5-9, in a middle school setting, different grade level than EDCL 211 or EDCL 411/511*)—4 weeks _____

OR

_____ [EMCL 4709 Student Teaching: Middle School](#) (*grades 5-9, in a middle school setting, different grade level than EDCL 211 or EDCL 411/511*)—12 weeks _____

AND

_____ [ESCL 4703 Student Teaching: Secondary](#) (*grades 9-12, in a high school setting, different grade level than EDCL 211 or EDCL 411/511*)—4 weeks _____

(must be taken concurrently with EDUC 471)